

A Message from the Headmaster



School camps are a defining feature of Heritage and, for many of our pupils, are among the most cherished memories from their time here. There is something magical about sitting around a campfire or sleeping out under canvas in some of the most beautiful places in the country. Camps are an annual fixture for all of our pupils from Year 4 to Year 10.

At camp, there is a unique opportunity for us to get to know each other better in a fresh and fun context, which makes a huge contribution to the quality of relationships in the community. As pupils encounter new challenges they also grow in confidence, and this carries over into other areas of life.

But, perhaps most importantly, all of this happens in the great outdoors. Much has been written in recent years about how young people are losing touch with nature, and as a result are missing out on the wonder, joy, refreshment, and insight that it – and real-world adventures – offers us.

As Charlotte Mason observed, children who have ‘a love of Nature... will enrich their lives with pure interests, absorbing pursuits, health, and good humour.’ It is our hope that our camps will help to spark in our pupils a lifelong passion for the outdoors, and also that they will initiate a relationship with special parts of this remarkable island. I like to imagine pupils going back

as adults to some of the places we have visited for recreation and inspiration, no matter what their future path.

We depend upon, and are grateful for, the staff and parent volunteers who help make all of our camps possible. You will find the names of individuals who have helped this year in the following pages. Also, special thanks is due to our Educational Visits Coordinator, Meg Lowe, whose support is so significant to the smooth and safe operation of all of our school trips. If you are interested in becoming involved next year, please watch out for requests for parent volunteers!

Mr Jason Fletcher, Headmaster

Junior Camps

Year 4 Camp

In Year 4, pupils are introduced to school camps with a local one night away. This year, the class spent a beautiful June evening camping out at Abington Woods Campsite. The experience gave them an opportunity to work as a team, pitch a tent, and eat and sleep out of doors. During the day, they enjoyed a variety of activities with their classmates and teachers — including orienteering, firefighting and a scavenger hunt. Later, they sat out around the campfire; the perfect way to end the day, made even more enjoyable with the obligatory roasting of marshmallows. The aim is to have lots of fun and to help prepare the pupils for the outdoor programme in later years; and this year's experience accomplished exactly that. Thanks to Mrs Bracegirdle, Mr Buchanan, Mrs Eldridge, Mr and



Mrs Fletcher, Mr Seth Fletcher, and Mrs Watkins for helping to make the Year 4 camp so memorable.

For more photos: [heritageschool.org.uk/photo-galleries](https://www.heritageschool.org.uk/photo-galleries)

Year 5 and 6 Camp

During the last week of the school term, Years 5 and 6 joined together for a three-night camp in Norfolk. During the days the campers enjoyed some excellent sailing, geocaching, a coastal hike, a river walk, and a visit to Horsey Beach to see some seals. They also explored the wildlife and habitats of the Norfolk Broads (including pond dipping and an invertebrate survey), and paid a visit to the nature reserve and St Benet's Abbey. In the evenings, there was plenty of free time for the nightly wide games, eating al fresco meals prepared by Mrs Bruins, and just spending time outside together. The camp was possible as always thanks to the tireless efforts of our staff and volunteers:



Mr Bayley, Mrs Bracegirdle, Mrs Bruins, Mr Buchanan, Mrs Eldridge, Mr Fletcher, Mrs Parkinson, Mr Pitcher, and Miss Rogers. More

photos will be posted on our website photo galleries during the summer holidays.

Senior Camp: Return to Normality



The Senior school spent the week before the half-term break at the fabulous Bragger's Wood scout campsite in the New Forest surrounded by rhododendron bushes in full flower, baby ponies and other wildlife. And what a tremendous relief it was to be back to normal after two years of having our camp routine affected to one degree or another by the pandemic.

Hopefully by now parents will have been regaled with stories of cooking pizza from scratch in a wood fired oven, crab fishing (including record catches of 108 crabs by the Year 9s), cycling, hiking, and watersports. They may even have taught the parents the odd song about Pirates or Yellow Birds.

The camp is an essential part of your child's education. In five days friendships strengthen, resilience and good humour grow, and seeds

of interest in new activities are sown. Through participation in the DofE children develop things to put on their curriculum vitae in the future which will strengthen their applications for both University and future employment. And most importantly, we all have a great time.

The thing that makes the camp special though, is the fact that whilst we use specialist providers for the adventurous activities the bulk of the programme is delivered by staff and volunteer parents. Huge thanks go to Mrs Atkinson, Mr Bayley, Mr Bell, Mrs Bruce, Mr Buchanan, Mr Burden, Mr Fletcher, Mr Seth Fletcher, Mrs Hulett, Mr Hulett, Mrs Lowe, Mr Pitcher, Miss Rogers, and Mrs Scarlata. Please let us know if you want to be involved next year!

Mr Jonathan Bell, Former Heritage Parent/Volunteer

For more photos: [heritageschool.org.uk/photo-galleries](https://www.heritageschool.org.uk/photo-galleries)

Duke of Edinburgh Expeditions

In 1956, HRH Prince Philip launched a pilot for The Duke of Edinburgh's (DofE) Award. Today, the programme is available to any young person aged 14 to 24, with the mission of inspiring, guiding and supporting young people in their self-development and recognising their achievements. Young people choose a challenge under each section of the Award: Volunteering, Physical, Skills, Expedition and, for Gold participants only, Residential. These activities, undertaken over an extended period of time, lead to a Bronze, Silver or Gold Award.

At Heritage, the Expedition sections of the Bronze and Silver Awards are delivered as part of our Outdoor Education Programme. During Senior Camp this year, Year 9 DofE participants finished their Bronze Qualifying Expedition while the Year 10s successfully completed their Silver Practice Expedition. Year 11s completed their Silver Qualifying Expedition in late June in the Shropshire Hills, walking from near Pontesbury to Llanfair Waterdine on the Welsh border. The expedition included medieval towns like Bishop's Castle and Clun, as well as sections of Offa's Dyke. Well done to all of those pupils who participated in this year's Expeditions.



Sports Days

Once again, our annual Sports Days gave pupils the chance to test the athletic skills that they have been building in PE lessons throughout the term. Infants and Juniors participated in events including Shot Put, Nerf Ball Throw, Long Jump, and of course the always lively races and relays. The return of the traditional family picnic afterward gave members of our community a welcome opportunity to spend some relaxed time together in the beautiful weather. A separate Sports Day was held for Seniors the following week, and featured the Shot Put, High Jump, Long Jump, Discus and Javelin. Races for each year group were held throughout the morning and the event ended with an exciting 4x100m relay. Thank you to all of the pupils in Years 7, 8 and 9 who helped to run the Infant and Junior sports day, and the Year

	Red Team	Yellow Team	Green Team	Blue Team
Infants	649 Second	564 Fourth	710 First	597 Third
Juniors	222 Third	220 Fourth	296 First	257 Second
Seniors	400 Second	376 Fourth	395 Third	421 First

11s who assisted with the Senior Sports Day. The final results are shown above, but regardless of the numbers, all of our young athletes should be commended for giving their best effort to score points for their house. Note that the results from Sports Day have been added to our 'House Shield' table, which includes all of the inter-house competitions played throughout the school year. Each house earned 25

points for winning a competition, 15 points for second place, 10 for third and 5 for fourth. The final results yielded a victory for the Blue team as overall champions (514 points), followed by Red (394), Green (366) and Yellow (320). For the full table of House Shield results, along with our Sports Day photo galleries, visit: heritageschool.org.uk/2022-sports-days



Lower Prep: Jack and the Beanstalk

In the final class assembly of the school year, Lower Prep finally had their turn to show fellow Infants and Juniors what they have been learning in class. Tying it all together was a lively performance of the story of Jack and the Beanstalk, with the pupils helping to tell the story through acting and song. Following this, the pupils explained the growth stages of the bean plants they planted, read their imaginative descriptions of what they might find at the top of a giant beanstalk, and showed off the decorated shields that they designed as part of their history lessons. Well done to all of the pupils for all of their hard work this year, and for so bravely getting up in front of the older pupils!



Year 6: A Midsummer Night's Dream

In Years 5 through 8, our annual class plays give each child the chance to experience the excitement and sense of achievement that comes from seeing a production through from beginning to end. This term, Year 6 put on a splendid performance of Shakespeare's *A Midsummer Night's Dream*. Demonstrating the play's theme of chaos and disorder in real time, the production was presented with more than its share of challenges, including illness, a lost voice, and a (literal) last-minute cast substitution. However, the many weeks of rehearsal during Enrichment sessions and an after-school Drama Club prepared the children well and culminated in a remarkable evening show for families in Panton Hall. In praising the class's performance Mrs Burden remarked, 'This was not a children's



version of the play. This was Shakespeare; they were learning the poetry, the beauty of all that blank verse...all the loving and the madness and the mischief.' Bravo to each of the pupils and to Mrs

Parkinson, Mrs Burden, Miss Moorhouse and Miss Rogers for all of their work in preparing the class. Special thanks to Mrs Amies for her assistance in creating the beautiful woodland set.

For more photos: [heritageschool.org.uk/photo-galleries](https://www.heritageschool.org.uk/photo-galleries)

Reflections from Screen Free Week

From 13-19 June, many of our families joined in on the annual Heritage Screen Free week. Here is a summary of what we heard from those who participated, as well as those who didn't. Thank you to all of those who shared their perspectives.

- The most positive impact was reported by those families who approached the week as an opportunity to re-discover pursuits and activities that are often displaced by screens.
- Screen Free Week felt most difficult for working parents, especially for those with small children (who are less able to play independently) or with older children (who depend on screens to communicate with family and friends).
- For families who already impose strict screen limits, the impacts were more minimal; they either didn't feel the need to join in or noticed little difference if they did.
- Children are (of course) all different; some naturally manage their time well on screens, others have more difficulty.
- 70% of those who responded to our questionnaire said they would participate next year. 17% said maybe, and 13% said they will not.

'During the pandemic, I had become dependent on screens to keep my children occupied while I was busy, and they had come to depend on it as their preferred form of entertainment. Having a reason to stop for a week helped me to see that my children can stay busy without screens, that I can endure their complaints of boredom, and that they are actually happiest when they are spending in-person time with family and friends, whether outside, playing games or just hanging out.'

'We were pleased to take part and have the prompt to do away with the screens for one week. The children rediscovered a few toys and old books were dusted off for reading!'

'In term time, [our] infant/junior age children only get 1hr screen time per week anyway which is barely worth cutting out for the downtime it gives them and the positive shared activity.'

'It was a revelation! I thought the kids would really kick back on Monday after school, but they didn't mention a computer through the week! We felt more spaciousness as a family since we didn't squash the playing or being together in the time between computer time and all the other things we have to do every evening.'

'As a family I think it did feel a little bit like a punishment (kids – no option of an hour of TV after dinner, me – no catching up on sports when the kids are in bed)... In hindsight, I think I should have planned a new 'thing' I might do instead of watching the TV.'

'It was great to have a holiday from screens. I think we talked more in the evenings, and after dinner it was lovely just to sit together reading/ painting/ knitting/ listening to music (on a record player no less!) - quite like stepping back in time!'

'We thought [participating in Screen Free Week] would be too difficult for our toddler; watching kids TV is very useful 'downtime', when they are low on energy. We plan to participate when everyone in the household is school-age.'

Books We Have Read This Term

Here are some of the excellent books our Infants and Juniors have been reading in the final term of the year.

Lower Prep

- **English Literature:** *The Adventures of the Little Wooden Horse* by Ursula Moray Williams; *The Youngest Storybook* by Eileen Colwell
- **Read Aloud:** *The Little Tim* series by Edward Ardizzone; a range of picture books
- **Bible:** Old Testament stories of Samuel, Saul, David and Solomon; Stories about Jesus' life, especially the stories that he told

Upper Prep

- **Literature:** *The Just So Stories* by Rudyard Kipling; a selection of short stories from *The Sam Pig Series* by Alison Uttley
- **Read Aloud:** *Fantastic Mr Fox* by Roald Dahl.
- **Bible:** Old Testament stories about David, Solomon, Elijah, Elisha and Daniel; New Testament accounts of the lives of Early Christians and the ministry of Peter and Paul

Year 2

- **English Literature:** *Charlotte's Web* by E.B. White
- **Read Aloud:** *Ginger Pye* by Eleanor Estes
- **History:** Stories from *People in History* by R.J Unstead
- **Bible:** Old Testament stories about Samuel, Saul, David and Solomon; New Testament accounts about the spread of Early Christianity
- **Science Bio:** *Adventures into Nature IIB* by WM Daunt; *Sea Clocks* by Louise Borden.
- **Composer Study:** The story of Ralph Vaughan Williams in *Boyhoods of Great Composers* by Catherine Gough

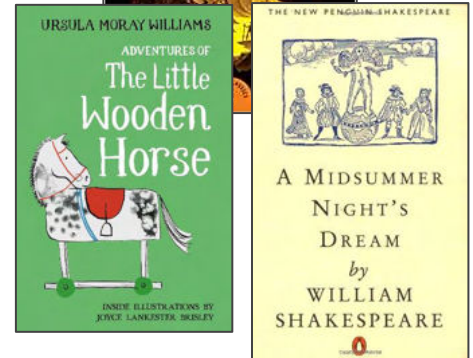
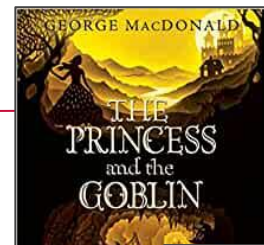
Year 3

- **English Literature:** *The Railway Children* by E. Nesbit
- **Read Aloud:** *101 Dalmatians* by Dodie Smith
- **Science:** *Adventures Into Nature* by WM Daunt; *Stone Girl Bone Girl: The Story of Mary Anning* by Laurence Anholt
- **History:** *The Story of the World Volume 1: The Ancients*
- **Bible:** Stories from Jesus' ministry and miracles, alongside his teachings such as The Parable of the Good Samaritan.
- **Religious Studies:** *The History of our Bible* by P. J. Hunt
- **Composer Study:** *Joseph Haydn: the Merry Little Peasant* by Opal Wheeler and Sybil Deucher



Year 4

- **English Literature:** *A Little Princess* by Frances Hodgson Burnett
- **Read Aloud:** *The Diddakoi* by Rumer Godden
- **Science:** *Adventures Into Nature IVB* by WM Daunt
- **History:** *The Story of the World, Volume 2: The Middle Ages*
- **Bible:** Readings from the book of Numbers and the Gospel of Luke
- **Religious Studies:** *Amy Carmichael: Rescuer of Precious Gems* by Janet and Geoff Bengé
- **Composer Study:** *Frederick Chopin: Son of Poland* by Opal Wheeler



Year 5

- **English Literature:** *The Princess and the Goblin* by George MacDonald
- **Read Aloud:** *Old Yeller* by Fred Gipson
- **Science:** *Isaac the Alchemist: Secrets of Isaac Newton, Revealed* by Mary Losure; *Dwellers* by the Rev. Theodore Wood
- **History:** *The Story of the World Volume 3: The Early Modern World*
- **Bible:** Readings from the books of 1 Samuel and the Gospel of Mark
- **Religious Studies:** *Eric Liddell: Something Greater Than Gold* by Janet and Geoff Bengé
- **Composer Study:** *Handel at the Court of Kings* by Opal Wheeler

Year 6

- **English Literature:** *A Midsummer Night's Dream* by William Shakespeare
- **Read Aloud:** *Bridge to Terabithia* by Katherine Paterson
- **Science:** *Marie Curie and the Discovery of Radium* by Ann E. Steinke
- **History:** *The Story of the World Vol 4: The Modern World*
- **Bible:** 2 Kings and Psalm 130
- **Composer Study:** *Edvard Grieg, Boy of the Northland* by Sybil Deucher

Enrichment Photo Album

Take a look at just a handful of our Enrichment trips, experiences and activities from this half-term.

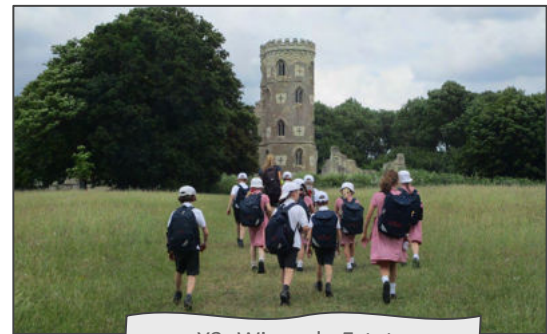
UP: Dinosaurs



UP: Baking



Y2: Woodland Learning



Y4: Kentwell Hall



Y3: Wimpole Estate



Y3: Junk Modelling



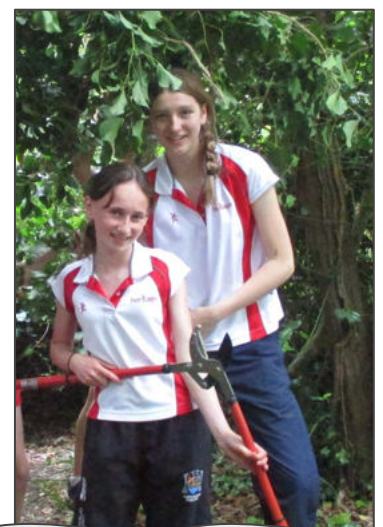
Y5: Woolsthorpe Manor



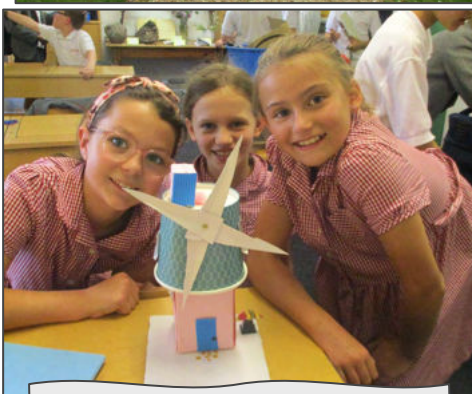
Y6: Drama Rehearsals



Y4: Coe Fen Paddling



Y5: Isaac Newton's Experiments



Y7: Fitzwilliam Museum



Y8: Woodland Learning

Independent Research Projects

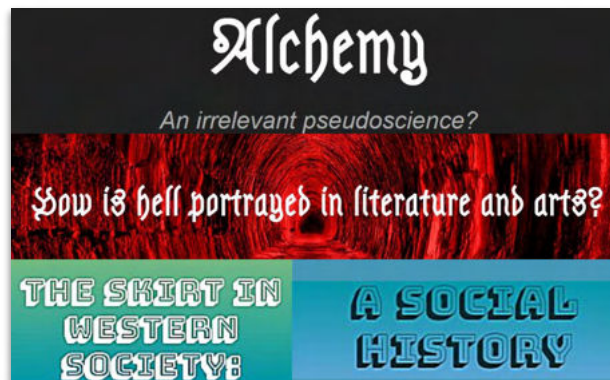
During their time at Heritage, our pupils are encouraged to take advantage of various opportunities for self-directed learning. In Year 6, pupils complete an Independent Research Project, which is also optional for pupils in Year 8. In Year 9 the compulsory Independent Research Essay, complete with bibliography and footnotes, enables pupils to choose a topic and take their learning to deeper levels than can be achieved during lessons and homework time. This term, we saw some outstanding reports from our pupils on a wide variety of topics, from the sport of fishing to the Big Bang Theory to Rosa

Parks. In the final half-term, Year 6 presented their research questions and conclusions to Mr and Mrs Fletcher and Mrs Parkinson. And in Year 9, three pupils volunteered to present their reports to their classmates during the weekly Assembly. Isabella spoke about 'Alchemy: How it Evolved into Chemistry', examining some misconceptions about alchemy, looking at its beginnings, and studying how it evolved into chemistry. Toni asked 'How is Christian Hell portrayed in Literature and Art?', which looked at the biblical depiction of hell, then moved on to Dante's description in the *Inferno*, and finally compared the

artistic portrayals found in Jan Van Eyck and Thomas Dowdeswell's paintings. Finally, Maisie presented her essay entitled 'The Skirt in Western Society: A Social History', examining the changing perceptions of clothing in society through time and across cultures, and relating it to changing concepts of gender. Each one did an outstanding job presenting what they had learned. We are pleased to see the hard work and passion that are reflected in all of our pupils' projects, and hope that the experience will encourage them in the future to apply the same rigour and enthusiasm to the questions that interest them most.



Year 6 with Certificates



Year 9 Presentations

Year 7 Record-Breaking Geography Results

This year, Mrs Hulett's Year 7 Geographers have been learning the countries of the world. The pupils faced a final quiz in the last week of the term to test how much they had learned, asking them to identify all 198 countries on a map. Emily N. and Julia broke the Heritage record by both scoring 100% on the quiz (not to mention 100% for spelling everything correctly too), and five other pupils identified over 95% of the countries correctly. Well done to the class for its admirable geography knowledge!



Times of Change

The end of the school year is a time of change, often one of celebration, sometimes made bittersweet by the goodbyes to those who are leaving us. Among those are our class Year 11s, to whom we bid a fond farewell during the recent Leavers' Service in June. The service included a talk by our Head Girl and Boy, prayers by Dr Martin and remarks by Mr Fletcher. This was followed by Mr Hulett's traditional slideshow of photographs that he has taken of the class over the years. (Hopefully those watching had tissues handy!) After the service, a reception and evening party gave the class additional opportunities to celebrate and say goodbyes. Best wishes to each of our Leavers; they will be missed. Additional photos of the

Year 11 celebrations are available on heritageschool.org.uk/Photo-galleries.

Changes are also ahead for our Year 6s, many of whom will be moving up to the Senior School next year. To help prepare them for this transition, an induction afternoon was held at Panton Hall, with talks by Mr Burden and Mrs Wren, and games run by the Year 10 Student Leadership team along with Year 11 pupil Kit. The afternoon finished with a lovely afternoon tea for the parents arranged by Mrs Wren, who was assisted by Year 6 pupils.

For our other Infant and Juniors, a 'Moving Up Day' at the end of the term gave the pupils a chance to go to their classroom for the coming year, and get acquainted

with their new teacher during a short session.

Finally, this year we also say a sad goodbye to the following valued staff members, each of whom have contributed so much to the school. We will miss each of them and wish them the very best, whatever adventures await!

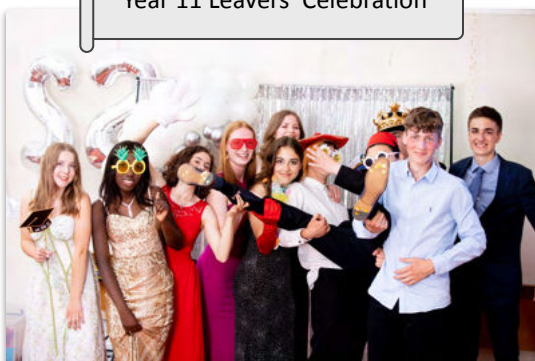
- Mr William Buchanan, Gap Year Teaching Assistant
- Mrs Ruth Duffett, Year 2 Class Teacher
- Mrs Esther Grove, Lower Prep Class Teacher
- Mr Alex Keller, IT Advisor
- Dr Paul Martin, Senior School Religious Studies Teacher
- Miss Megan Rogers, Gap Year Teaching Assistant



Year 11 Leavers' Celebration



Senior School Induction Afternoon



Sponsor a Child at Amazing Grace School



At a recent assembly for Infants and Juniors, Dr Stuart Creed came to speak to our pupils about Amazing Grace Pre & Primary School in Kisoro, Uganda.

Amazing Grace and Heritage have a long standing relationship and, over the years, funds raised by Heritage have helped to pay for a new kitchen, new classrooms, accommodation improvements, toilets, solar powered lighting and more. Dr Creed, the UK Director of the school, described to the pupils what life is like for the children in Uganda.

He told them that many of children at Amazing Grace School are orphaned. The Sponsor a Child programme gives anyone the ability to cover a child's expenses for just £15 a month. This is enough to finance a child's accommodation during term times, along with three meals a day, basic medical care, full time schooling, and pastoral support. For an informational brochure and sponsorship form, go to heritageschool.org.uk/sponsor-a-child.

Career Assembly: STEM Entrepreneurship



This half-term, Seniors heard from Mrs Helena Frumson in an inspiring Career Assembly about STEM Entrepreneurship. Mrs Frumson, who works in the field of business development, has a passion for helping entrepreneurs turn their vision into a successful venture. Noting that the 'S' in STEM can include behavioral and social sciences, she pointed out that Mr and Mrs Fletcher are actually STEM entrepreneurs whose vision led to Heritage School! During the assembly, Mrs Frumson challenged the pupils to think like entrepreneurs by always looking for opportunities to improve things around them. She explained that this ability to see a world full of opportunity is actually a skill that can be cultivated; to recognise that there

are many opportunities for introducing an original idea, and to look at problems and challenges with a fresh set of eyes. However, the idea alone is not enough; to create a successful enterprise you must also be willing to listen to others. Resistance to taking input from other people will often prevent a business from taking off. Entrepreneurs are often driven by the love of creating something new. Mrs Frumson noted that, after achieving success, many successful entrepreneurs will often continue to look for opportunities to create and invent. Many thanks to Mrs Frumson for helping our pupils understand how successful businesses are created, and for encouraging them to think like entrepreneurs.

Pupil-Run Clubs

This year, many of our Senior School pupils have shown entrepreneurial initiative by starting up new clubs offered during break time and after school. This includes running club, basketball club, chess club, and art club. Any Seniors with ideas for the next school year (perhaps a Young Entrepreneur's Club?), please contact one of the Senior School Student Leadership team: Calum, Livia, Ilias, Jonathan, Emma or Madeleine.

Community Achievements

Members of our Heritage community are always doing great things outside of school too. Here are just a few recent achievements.

Hope's Friendship Garden



Congratulations to Year 5 pupil Hope, who was recently honoured with the Mayor's Volunteer for Cambridge Award for the creation of a community garden that she cultivates with young people on her local children's committee. In addition to many lovely plants and flowers, the garden also contains 'Anna's Tree', in memory of a young physiotherapist who died in a traffic accident on the Addenbrooke's roundabout last year. Presented by Councillor Daniel Lee, the award is 'in recognition of the outstanding voluntary service to the community of Cambridge during the Coronavirus Pandemic'. The Councillor also gave her a hand carved wooden sign for 'Hope's Friendship Garden', putting a formal name to the public space.

Sophie's Harvard Prize Book Award

Every year, The Harvard Club of the UK selects a book to award to an outstanding student at each of over 100 secondary schools. The Prize Book is awarded to 'an outstanding student in the penultimate year who is academically excellent, exhibits exceptional personal qualities and makes a significant contribution to the school or community'. This year, alumnae Sophie Rudge has been awarded the prestigious prize. Sophie, a 2021 Leaver, is currently a sixth form student at the Leys where she is studying Maths, Further Maths, Greek and Latin. Well done to Sophie for this impressive honour.



Mrs Eastwood: Pole Vaulting Champion

In addition to being a champion PE teacher at Heritage, did you know that Mrs Eastwood is also a world champion pole vaulter? In June, Mrs Eastwood competed at the British Masters Championships in Derby, striking gold in the W40 pole vault at 3.12m. And on 3rd July, she earned another gold medal in the 2022 World Masters Athletics Championships in Tampere, Finland, vaulting 3.20m in the W40-45 Pole Vault event. Bravo to Mrs Eastwood on her incredible achievements.

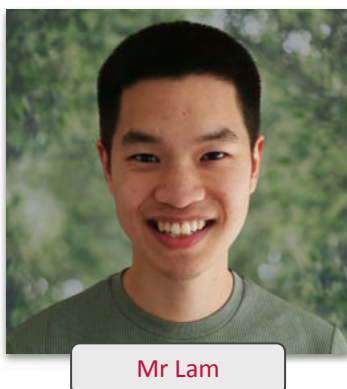
Do you have news you'd like to share? Contact Mrs Kang: communications@heritageschool.org.uk

Introducing New Staff



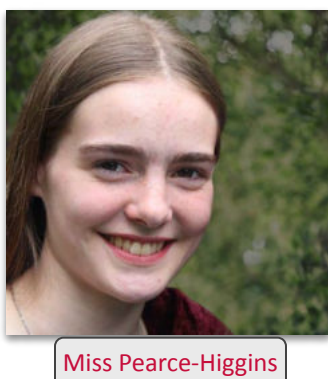
Hello, my name is Elizabeth Alderson. In past years, I have enjoyed teaching Year 3 and Year 6 classes at Heritage one day a week and so I am looking forward to spending a day a week with Juniors beginning in the fall. I have been teaching on and off for over 30 years having graduated in Theology and taught RE and Philosophy to A level for several years. I am a trained music teacher and have taught piano extensively alongside classroom teaching. I am married to David and we have three children 23, 22 and 20. When I am not teaching I enjoy exploring avenues for creative expression and engaging with others to see them discover and connect with their calling. Oh yes and I enjoy good food, cinema, opera and painting!

Hello, my name is Joanna Hall and I recently started working at Heritage School as the Admissions Officer. I have been teaching on and off for the past 22 years and am currently working in a local Primary school as a Reception class teacher. I am married to John and have two children, James and Aoife, aged 6 and 10. When I'm not driving to Irish dancing lessons or standing on the football pitch, I enjoy sewing, crocheting, gardening and playing the flute and piano. I also paint and love to create bespoke caricatures for people in watercolour and recently completed the London Moonwalk for Charity!



Hello, my name is Howai Lam and I am looking forward to joining Heritage School as the Lower Prep teacher in September. I have been teaching for the past 8 years, most recently in a special school where I have enjoyed making learning engaging through a multi-sensory approach. Out of work I am involved in children's work at the church I attend and I enjoy playing regular sport, especially football and badminton. I am married to Sarah and have a 3 year-old daughter named Amber. As a family we love gardening, meeting with friends and doing craft projects.

Hello, my name is Beverley Mercer and I am looking forward to being the main Year 2 class teacher in September. After gaining my masters at St Andrews University I trained at Homerton College, Cambridge specialising in teaching Lower Prep – Year 2. I have been teaching these years ever since, with a recent break following a family move to Singapore. I am married to Darren and we have three children, Charlotte in Lower Prep, Jessica in Year 3 and Harry in Year 6. We are very involved in our church and I lead the under 11's children's groups there. We also love to travel and explore different places, most recently having been to Australia and Italy.



My name is Katie Pearce-Higgins and I'm really excited to come back to Heritage to work as the Gap Year Teaching Assistant starting this September. I left Heritage in 2020 and since then have taken Biology, History and Geography as A Levels. Outside of Sixth Form I enjoy helping out with Sunday School at my local Church as well as obedience training our 3 year old spaniel, and working on photography and sewing projects in my spare time. In the future I would love to work with children or young people in either a teaching or healthcare role.

Parent Information Evening: A Passion for Butterflies



On 14th June, Heritage parents were invited to spend an evening at Panton Hall with esteemed wildlife artist Ian Loe, who shared his reflections on a life spent studying that most beautiful of insects, butterflies. The evening began with an opportunity for parents to mingle in the garden with Mr Loe and his wife Beryl, followed by an inspiring talk by the artist himself. In his engaging style, Mr Loe spoke passionately about a childhood spent watching butterflies and moths on his father's allotment (he even attempted to breed them, albeit unsuccessfully). This fascination grew into an adulthood of studying, drawing, and writing about Lepidoptera, as they are scientifically named. A teaching career eventually led him to

Zambia, where he persuaded a mining company to fund his books on Zambian wildlife. When he returned to the UK, he turned his artistic talents toward postage stamps, of which he has designed hundreds. A true artist in his own right, his work has been exhibited in galleries and museums including The Fitzwilliam. Mr Loe spoke also of his concern about the endangered position of many butterflies and moths, due to the destruction of habitat. 10% of the profits from the sale of his book, *A Passion for Butterflies*, will be donated to Butterfly Conservation. (Incidentally, he has donated a copy of this amazing book to Heritage School.) Many thanks to Mr Loe for a fascinating, art-filled, and enlightening evening.



In addition to funds raised during the Summer Fete, the HCA's Summer Term cake sales raised a total of £863.16!

A Joyous Summer Fete



Not even rain could dampen the spirits of those who attended the HCA Summer Fete, held on Saturday the 18th of June. From

the Buskers Corner to Face Painting to Welly Wanging, there was plenty for all ages to do, see and enjoy. The day raised an impressive £2,259, which will go toward the purchase of a new piano in Panton Hall. A portion will also go to Amazing Grace School. Thank you to Vicky Grebe, Ellie Stoneley, Rachel Bruins, Donal Lafferty and all of the HCA committee members, parents, and other members of our community who contributed their

time, talents and resources to create a wonderful experience for all. Special thanks to Cecilia and Tom Amies and family, who supplied the beautiful setting and did so much to ensure comfort and safety for everyone. And finally, thank you also to all of the businesses who contributed prizes for the silent auction. See our News page for a full list, and for a gallery of photos from the day.