

OUR VISION AND PRIORITIES



CHILDREN ARE PERSONS

Our view of every child as a person, equal in dignity and value to any other, is anchored in the Christian faith that serves as a foundation for everything we do. Rather than thinking of education as a path to good exam results, we ask ourselves: What kind of people are our pupils becoming? What kind of life are they being prepared to live?

LEARNING FOR ITS OWN SAKE

We do not let the demands of our exam system obscure the central purpose of education, and we do not make use of merit systems. Instead, we simply get on with teaching and learning, allowing a stimulating curriculum to serve as its own reward.

RICH CURRICULUM

With our expansive curriculum, generous enrichment programme and annual school camps we seek to nurture the flame of curiosity and develop a confidence which translates into many areas of life.

HABIT FORMATION

We use Narration and Picture Study with our Infants and Juniors to encourage the habit of concentrated attention. Retelling a passage read aloud or describing a picture closely studied helps the children to build their focus and the knowledge to 'stick'.

EMPHASIS ON BOOKS

A great book contains knowledge that nourishes a child's mind and helps them form a relationship with the ideas and characters within. We seek to lean against the distractions of our digital age and produce confident, capable readers whose minds will be fed by books for a lifetime.

ENJOYMENT OF NATURE

Regular Nature Walks, along with nature drawings, encourage detailed observation and identification of natural phenomena. We hope our pupils will be attentive to nature and its wonders, an endless source of fascination and pleasure.

Our approach has been particularly inspired by the writings of Charlotte Mason, a British educational reformer who believed in 'a liberal education for all'. Learn more at www.heritageschool.org.uk.

